Zoology Programme objectives

- Achieve excellence in education and scientific research in the field of Zoology.
- Develop and implement ways and means to ensure quality performance and outputs of the Zoology program.
- Optimal use of modern technology in education and scientific research.
- Implementation of advanced training to improve the skills of graduates in Zoology and related fields. Creating engaging academic and scientific environment to attract outstanding faculty, researchers and students.
- To improve the national and international partnerships with academic institutions and research centers.

Zoology Progrmame Learning Outcomes

	NQF Learning Domains and Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Possess a good command of fundamentals in Zoology and its relationship to other disciplines.	Lectures, support readings, writing reports, preparing	Written exams, Practical exams, Evaluating individual
1.2	Know the theories and scientific facts in the sections of Zoology and interrelations among organisms and their biosphere.	research papers, field training, Talks	and group tasks, evaluating of presentations and talks.
1.3	Define laboratory bio-techniques and applications.		
1.4	Memorize the concepts of laboratory management, organization and evaluation.		
1.5	Recognize the management and concepts of bio-systems, organization and evaluation.		
1.6	Outline the policy and legislation of animal Science and ethics.		
2.0	Cognitive Skills		
2.1	Design and conduct experiments in Zoology, Analyze data, interpret results, and write Biological reports.	Testing and training process, a group discussion, writing reports, how to	Assessment of scientific experiments, evaluating individual and group tasks,
2.2	Communicate effectively through writing reports, giving presentations, and participating in discussions,	resolve the problem, individual and group tasks	written exams

 3.0 Interpersonal Skills & Responsibility 3.1 Students will be able to work constructively in groups attend workshops and seminars, self-learning performing of the team learning performing to engage in, life-long learning 4.0 Communicate effectively with other members of the team. 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software Working in groups. Direct observation, periodic reports on student achievement, independent evaluation attend workshops and preciodic reports on student achievement, independent evaluation assessment of projects conducted individually Theoretical and practical tests, evaluation reports, presenting tasks, analyzing data 	2.3	Develop life-long learning skills and a Zoological approach to research related problems in Zoology and related fields Design projects in Zoology		
3.1 Students will be able to work Working in groups, constructively in groups attend workshops and 3.2 Acting as coordinator between members of the team learning performing independent evaluation assessment of projects 3.4 Recognition of the need for, and an ability to engage in, life-long learning 4.0 Communication, Information Technology, Numerical 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as computers, networks, and software 4.3 Demonstrate skill in the usage of computers, networks, and software	3.0	<u> </u>		
3.2 Acting as coordinator between members of the team learning performing learning performing sassessment of projects assessment of projects specimen collection to engage in, life-long learning 4.0 Communication, Information Technology, Numerical 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software seminars, self-learning student achievement, independent evaluation assessment of projects conducted individually to conducted individually to engage in, life-long learning assessment of projects conducted individually to the propertion and practical tests, evaluation reports, presentations tasks	3.1	Students will be able to work		*
 3.3 Ability to communicate effectively field trips for specimen collection to engage in, life-long learning 4.0 Communication, Information Technology, Numerical 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software 5 Field trips for specimen collection conducted individually conducted individually conducted individually conducted individually conducted individually conducted individually report, presenting practical tests, evaluation reports, presentations tasks 	3.2	Acting as coordinator between members	seminars, self-	student achievement,
 3.4 Recognition of the need for, and an ability specimen collection to engage in, life-long learning 4.0 Communication, Information Technology, Numerical 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software 	3.3	Ability to communicate effectively	01	-
 4.0 Communication, Information Technology, Numerical 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as writing, reading, presenting, negotiating and ebating 4.3 Demonstrate skill in the usage of computers, networks, and software 	3.4	·	*	
 4.1 Communicate effectively with other members of the team. 4.2 Demonstrate communication skills such as writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software 		to engage in, life-long learning		
members of the team. 4.2 Demonstrate communication skills such as : writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software report, presenting tasks, preparation and searching tasks, analyzing data practical tests, evaluation reports, presentations tasks analyzing data	4.0	Communication, Information Technolog	y, Numerical	
 4.2 Demonstrate communication skills such as : writing, reading, presenting, negotiating and debating 4.3 Demonstrate skill in the usage of computers, networks, and software 4.5 Demonstrate communication skills such as task, preparation and evaluation reports, presentations tasks analyzing data 	4.1	· · · · · · · · · · · · · · · · · · ·		
4.3 Demonstrate skill in the usage of computers, networks, and software			report, presenting	practical tests,
packages relevant to Zoology	4.2	Demonstrate communication skills such as : writing, reading, presenting, negotiating	task, preparation and searching tasks,	evaluation reports,
· · · · · · · · · · · · · · · · · · ·		Demonstrate communication skills such as : writing, reading, presenting, negotiating and debating Demonstrate skill in the usage of computers, networks, and software	task, preparation and searching tasks,	evaluation reports,
5.0 Psychomotor	4.3	Demonstrate communication skills such as : writing, reading, presenting, negotiating and debating Demonstrate skill in the usage of	task, preparation and searching tasks,	evaluation reports,

None

None

5.1 None

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