## Form (H) Short course description

Course title: Statistical Packages	Course number and code: stat 328	
Previous course requirement: STAT105   Language of the course: Englis		
+111 CSC		
Course level: 4 / Year 2	Effective hours: 3(2+0+2)	

## Course description

Using the statistical tools and the program codes in the statistical software packages, including Excel, Minitab, SPSS and R. Topics include creating and managing data files, graphical presentation — summary statistics, hypotheses testing, regression and correlation analysis, ANOVA and Monte Carlo simulation

## Course objectives

To familiarize students with basic Statistical packages such as EXCEL, MINITAB, SPSS and R.

To illustrate the importance of the Statistical packages and how to use it to calculate several statistical computations.

To study the properties of each package, show the statistical tools and the differences between them.

To illustrate how to use each package for analyzing different data sets and explain how can interpret the results and write the statistical reports

Learning outcomes (understanding, knowledge, and intellectual and scientific skills) After studying this course, the student is expected to be able to:

The use of the statistical packages in data analysis.

comparing between the different packages in analyzing a given set of data

Writing the statistical reports

Work independently and as part of team

Use the computer for analyzing and processing the real data sets

## Textbook adopted and supporting references

Title of the book	Author's name	Publisher's name	Date of publication
Minitab Cookbook	Isaac Newton	Packt Publishing	(2014) or Latest
			version
A handbook of	Sabine Landau	CHAPMAN &	(2004) or Latest
statistical analyses	and Brian S. Everitt	HALL/CRC	version
using SPSS			
Excel Data	Hector Guerrero	Springer	(2010) or Latest
Analysis: Modeling			version
and Simulation.			
Beginner's Guide to	Alain F. Zuur Elena	Springer	(2009) or Latest
R, Springer. Latest	N. leno Erik H.W.G.		version
version	Meesters. A		