



المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

ATTACHMENT 5.

T6. COURSE SPECIFICATIONS (CS)

Principles of Macroeconomics (Econ 102)



هيئة تقويم التعليم
Education Evaluation Commission

Course Specifications

Institution: King Saud University	Date:
College/Department : College of Business Administration/ Economics	

A. Course Identification and General Information

1. Course title and code: Course title and code: Principles of Macroeconomics (Econ 102)			
2. Credit hours: 3			
3. Program(s) in which the course is offered. Undergraduate Degree (Bachelor) (If general elective available in many programs indicate this rather than list programs) <ul style="list-style-type: none">• BSE (Bachelor of Science in Economics), all tracks			
4. Name of faculty member responsible for the course: Dr. Mofleh Alshogathri, Dr. Mosaad Almusabhi, Dr. Hamad Alhoshan, Dr. Nizar Hyrathi, Mosfer Aldosari			
5. Level/year at which this course is offered: 2 nd semester /2 nd Year			
6. Pre-requisites for this course (if any): ECON 101			
7. Co-requisites for this course (if any): None			
8. Location if not on main campus: Both Boys and Girls Campus			
9. Mode of Instruction (mark all that apply):			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100"/>
b. blended (traditional and online)	<input type="checkbox" value="NA"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox" value="NA"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox" value="NA"/>	What percentage?	<input type="text"/>
f. other	<input type="text"/>	What percentage?	<input type="text"/>
Comments:			

B Objectives

1. What is the main purpose for this course?

Macroeconomics is about understanding how economy functions as a whole. Studying the behaviors of national income, economic growth, employment level, inflation and measuring/analyzing an economy's well-being. Therefore, the main objective of this course is to make students learn the fundamental economic theories and the analysis of economic activities on the macro level. By the end of this course, the student will be able to:

- Recognize the essentials of national income accounting.
- Identify and explain terminology such as aggregate demand, aggregate supply, GDP, aggregate price level, inflation rate, recession and unemployment rate.
- Determine the aggregate price level, inflation rate and unemployment rate.

Explore the macroeconomic effects of monetary policy and fiscal policy

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- This course is the foundational course in economic theory. Accordingly, The course will be completely focused on building the theoretical background. However, real world examples related to the Saudi economy and other economies will be provided via "Blackboard" /learning management system (LMS) such that the students demonstrate the principle concepts well.

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

The course applies economic analysis to understand the behavior of households and firms. Furthermore, the course introduces the various market structures to students (perfect competition, monopoly, imperfect competition, etc.).

1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Purpose of this course and discusses the syllabus	1	3
1. Introduction to Macroeconomics	1	3
2. Measuring National Output and National Income	1.5	4.5
3. Aggregate Expenditure and Equilibrium Output	1	3
4. Aggregate Demand AD, Components of AD	1	3
5. Aggregate Supply AS, Supply Shocks.	1	3
6. Philips Curve: Inflation and Unemployment	1.5	4.5
7. Fiscal Policy: Multiplier, Tax Policy, AD-AS equilibrium	1.5	4.5
8. The Money Supply and Monetary System	1	3
9. Money Demand, the Equilibrium Interest Rate and Monetary Policy	2	6
10. International Trade	1	3
11. Development Economic, and Economic Growth	1.5	4.5

2. Course components (total contact hours and credits per semester):



		Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	Planned	36	3	6	0	0	45
	Actual						
Credit	Planned	2.4	.2	.4	0	0	3
	Actual						

3. Additional private study/learning hours expected for students per week.

1

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

On the table below are the five NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.)

Code #	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Recognize the fundamental economic theories and concepts at the macro level.	<ul style="list-style-type: none"> Interactive lectures Power Point presentation Brain storming 	<ul style="list-style-type: none"> Two midterm exams Final exam Home works Teacher observation
1.2	Outline economic activities and models at the macro level		
1.3	Define major economic problems such as recession, unemployment, and inflation		
1.4	List causes of major macroeconomic problems and the impacts on society		
2.0	Cognitive Skills		
2.1	Explain and apply fundamental economic concepts	<ul style="list-style-type: none"> Interactive lectures Small and whole group discussion Hands-on activities 	<ul style="list-style-type: none"> Two midterm exams Final exam Home works
2.2	Predict the forces that determine macroeconomic variables and economic growth in the short and long run		
3.0	Interpersonal Skills & Responsibility		
3.1	Demonstrate virtue of team work in solving economic problems	<ul style="list-style-type: none"> Interactive lectures Small group work 	<ul style="list-style-type: none"> Small group discussions class participation
3.2	Justify argument through economic reasoning and data		
4.0	Communication, Information Technology, Numerical		
4.1	Use Microsoft Office applications to conduct basic analysis	<ul style="list-style-type: none"> Interactive lectures 	<ul style="list-style-type: none"> Small group assignments
4.2	Interpret basic macroeconomic economic data		



		<ul style="list-style-type: none">• PowerPoint presentation• team work doing assignment activities	
5.0	Psychomotor: Not applicable for Economic courses		
5.1			
5.2			

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (i.e., essay, test, quizzes, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Home works.	Throughout semester	10%
2	1 st Mid-term exam	6 th week	20%
3	2 nd Mid-term exam	12 th week	20%
4	Final exam	16 th week	40
5	Teacher observation, Participation in the classroom (being active with small group, a group discussion)	Throughout semester	10



D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Each student is given teacher's office hours and contact information including teacher's official e-mail, and office phone number for communication as per needs. In fact, student is expected and encouraged to take advantages of the faculty office hours to discuss related materials, his grades and performance in all exams..

E Learning Resources

1. List Required Textbooks

Warren, J.K., & Marks, S.G.(2012). *Global Marketing*. 2th edition. Pearson education

Almohaimed, Ahmed and Mohammed Aljarrah, Principles of Macroeconomics: Concepts and Basics, Almasooah Publications, Second Edition (2010)

-Alhabeeb, Fayez; Principles of Macroeconomics, Alfarazdaq Publications, 5th edition, 2007.

2. List Essential References Materials (Journals, Reports, etc.)

3. William Boyes, Michael Melvin, Macroeconomics, Cengage Learning; 9 edition (January 18, 2012)

4. Other learning material such as computer-based programs/CD, professional standards or regulations and software.

- Official web-site of Saudi Arabian Monetary Agency (SAMA). <http://www.sama.gov.sa/>

Official web-site of Ministry of Economy and Planning. <http://www.mep.gov.sa/>

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access, etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) . Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)
Number of seats in class room : 40
2. Technology resources (AV, data show, Smart Board, software, etc.) Smart Board, LCD projector, Blackboard/LMS access, e-podium.
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) As of now other equipment is not necessary

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching Student's feedback is taken by the teacher in the class room on all the activities and the evaluation methods conducted all over the semester will be considered seriously as an effective way to achieve the mission, goals and objectives of the department from offering the course.
2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department At the end of the semester before taking the final grade from the "Edugate" students are expected to give feedback on the course. This feedback can be accessed by the department chair.
3. Processes for Improvement of Teaching All feedbacks will be discussed and evaluated by faculty members responsible for teaching the course, and the teaching methods, references, ...etc. are modified accordingly..
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) <ul style="list-style-type: none"> • Within department there is a periodic exchange and re-marking among teaching members
5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. <ul style="list-style-type: none"> • Course effectiveness is assessed periodically every year. Overall planning and re-planning of the course is done every three years.

Name of Course Instructor: _____

Signature: _____ Date Specification Completed: _____

Program Coordinator: _____

Signature: _____ Date Received: _____