

Kingdom of Saudi Arabia  
The National Commission for Academic Accreditation & Assessment

COURSE SPECIFICATION

Institution	King Saud University
College/Department	College of Business Administration / Finance Department

A Course Identification and General Information

1. Course title and code: Corporate Finance (FIN 210)
2. Credit hours 3
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)  A core course in the Finance Department
4. Name of faculty member responsible for the course N/A
5. Level/year at which this course is offered Second Year
6. Pre-requisites for this course (if any) FIN 200 (Principles of Finance)
7. Co-requisites for this course (if any) N/A
8. Location if not on main campus Main Campus

## B Objectives

<p>1. Summary of the main learning outcomes for students enrolled in the course. Students are expected to be able to:</p> <ol style="list-style-type: none"><li>1. understand and differentiate between many corporate financial decisions</li><li>2. make good financial decisions</li><li>3. pinpoint, analyze, and solve problems</li><li>4. understand and apply theories</li><li>5. participate positively and form and express opinions</li></ol>
<p>2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)</p> <p>All the related materials will be review on yearly basis and in case of the availability of new materials, techniques and content; these new futures will be added to the curriculum.</p>

## C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

As the core course in the “micro-finance” area, this course serves two functions. First, it is an introduction to corporate finance and provides a framework for analysing investment and financial decisions of corporations. The course also introduces certain topics in the investments area of finance that are considered essential for all business students. Lectures, readings, problems and cases offer an introduction to capital budgeting, capital structure and the cost of capital, and dividend policy. The focus is on fundamental principles of modern financial theory, so the approach is rigorous and analytical. The main topics covered in class include: (1) Net present value and investment decisions; (2) Capital budgeting and risk; (3) Capital structure; and (4) Dividend policy.

1 Topics to be Covered		
List of Topics	No of Weeks	Contact hours
Net Present Value	2	6
Capital Structure	2	6

Capital Structure and Dept Policy	2	6
Capital Budgeting	2	6
Financing and Valuation	2	6
Leasing	3	6
Dividend Policy	3	6

2 Course components (total contact hours per semester):				
Lecture: 42 hours	Tutorial:	Laboratory	Practical/Field work/Internship	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average: for the semester not a specific requirement in each week)

For hours in a week

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;
- A description of the teaching strategies to be used in the course to develop that knowledge or skill;
- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

<p>(i) Description of the knowledge to be acquired</p> <p>The objective of this course is to provide the student with the corporate finance subjects.</p>
<p>(ii) Teaching strategies to be used to develop that knowledge</p> <p>Lecturing, supervising and guiding students.</p>
<p>(iii) Methods of assessment of knowledge acquired</p> <p>Class discussions and presentation Midterm exams, research paper and final exam</p>
<p>b. Cognitive Skills</p>
<p>(i) Description of cognitive skills to be developed</p> <p>Collecting, sorting and analysing data</p>
<p>(ii) Teaching strategies to be used to develop these cognitive skills</p> <p>Lecturing, advising, mentoring</p>
<p>(iii) Methods of assessment of students cognitive skills</p> <p>Evaluating their research papers</p>
<p>c. Interpersonal Skills and Responsibility</p>
<p>(i) Description of the interpersonal skills and capacity to carry responsibility to be developed</p> <p>Positive participation and express of opinion</p>
<p>(ii) Teaching strategies to be used to develop these skills and abilities</p> <p>Presentations and team work</p>
<p>(iii) Methods of assessment of students interpersonal skills and capacity to carry</p>

responsibility
Evaluating their effort and participation
d. Communication, Information Technology and Numerical Skills
(i) Description of the skills to be developed in this domain.
(ii) Teaching strategies to be used to develop these skills
(iii) Methods of assessment of students numerical and communication skills
e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required
(ii) Teaching strategies to be used to develop these skills
(iii) Methods of assessment of students psychomotor skills

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Quiz & reading	6	5%
2	Case studies	7	5%

3	Written assessment	8	5%
4	First Exam	9	20%
5	Seminar	10	5%
6	Second Exam	12	20%
7	Final Exam	16	40%
8			

#### D. Student Support

1. Arrangements for availability of teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Instructors are expected to maintain at least six hours a week for office hours to answer any questions the students may have. In addition, teaching assistants are readily available for any student help.

#### E Learning Resources

1. Required Text(s)

R.A. Brealey, S.C. Myers and F. Allen, *Principles of Corporate Finance*, McGraw-Hill, Eighth Edition, 2006. The book contains assigned readings for the course and may prove useful in future courses. Important: all assigned readings should be completed *prior* to the class for which they are scheduled.

2. Essential References

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

5- Other learning material such as computer-based programs/CD, professional standards/regulations

#### F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)

Lecture Room

2. Computing resources

Internet accessible lab.

3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

#### G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching

Encouraging the students for their feedback during the term. At the end of the term, there is a questionnaire and each student should fill it up and assess the teacher to see his own records.

Student's verbal feedback to the instructor or the department chair for the evaluation of the instructor.

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department

*By Instructor:*

Analysis of students performance progress through factor analysis of written periodical exams

Criteria analysis of students performance progress and interpersonal skills

*By the Department:*

Peer evaluation of the instructor

Feedback to/from other department committee.

### 3 Processes for Improvement of Teaching

Staff development of areas that are not satisfactory (specially tailored workshops to their needs, mentorship and counselling, self learning and training packages)

Continuous education for new areas that will enhance present performance

Visitors of teaching experts in the field for modelling performance

4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

Revise sample of randomly selected exams.

At the end of each semester a statistical analysis including mod, median, average scores and some more statistics allowing a comparison will be made available by the Department.

Co-evaluation of student performance including course teacher.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

#### Reviewing:

- Review and analyze Collective student performance
- Review and analyze Collective summary of student performance of all teaching section of the course yearly
- Acquire feedback regarding planning for improvement of transferable skills and level of retention of required knowledge from faculty teaching courses that demand this course as prerequisite each semester
- Benchmark student performance with other similar program teaching similar course

#### Planning for improvement:

- Update course syllabus to meet changing students needs in the Saudi community
- Provide or enhance appropriate recourses needed to teach the course
- Provide course instructors with feedback of review results to propose improvement strategies
- Provide course instructors with needed training
- Provide clinical preceptors at the training institutes with review results to propose improvement strategies

Mutual planning of the course