

Course Title: Astrophysics 1

Course Code: Phys 411

Program: B.Sc. in Physics

Department: Department of Physics and astronomy

College: College of Science

Institution: King Saud University

Version: 2.0.0

Last Revision Date: Feb. 2024



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#### A. General information about the course:

Co	urse Identificati	on				
1.	Credit hours:	2(2+0+0)				
2.	Course type					
a.	University □	College □	Dep	partment⊠	Track□	Others□
b.	Required	Elective⊠				
	Level/year at wire	hich this course	e is	8 <sup>th</sup> level / 4 <sup>th</sup> ye	ear	
4.	Course general	Description				
star spe star stru	e course aims to in rs. The main topics ectra – stellar paral r formation – seri- acture – cluster of s	s are: Stars: magni lax, stellar velocit es of stellar nucle stars.	itude – ies- Hl ear reac	luminosity – in R diagram – bin etions and stella	stroduction to spary stars and stars ages-stellar	pectra – stellar tellar masses –
5.	Pre-requiremen	ts for this cour	se (if a	any): Astro 102	2	
6.	Co- requiremen	ts for this cour	se (if a	any): None		
7.	<ol> <li>Radiation prod</li> <li>Get familiariz</li> <li>Applying physical</li> </ol>	ome fundamentals duction in astronome e with some basic sical laws and print cucture, evolution/	mical of conception conception of the conception	bjects. ots of Stellar phyto interpret stars ases).	ysics. s's properties (s	-

#### 1. Teaching mode (mark all that apply)

solving – IT.

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	30	100%
2.	E-learning	0	0
3.	<ul><li>Hybrid</li><li>Traditional classroom</li><li>E-learning</li></ul>	0	0
4.	Distance learning	0	0

generic skills such as: knowledge – interpersonal – communication – problem





#### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
	Total	

# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods	
1.0	Knowledge and unde	rstanding			
1.1	Knowing the main observational properties and physical characteristics of stars	<b>K</b> 1	• Give extensive examples during lectures.	Hold Class discussion, tutorial sessions.	
1.2	Knowing the laws governing the stability, energy production and life of stars	K2	<ul> <li>Give problem sheets to be discussed during lectures.</li> </ul>	• Give quizzes, mid-term exam and final exam.	
2.0	Skills				
2.1	The ability to manipulate physical equations and formulae related to basic stellar Astrophysics.	S1	<ul> <li>Give extensive examples during lecture</li> <li>Give problem sheets to be discussed</li> </ul>	<ul> <li>Hold Class discussion, tutorial sessions.</li> <li>Give</li> </ul>	
2.2	The ability to describe and		<ul><li>during lectures.</li><li>assignments.</li></ul>	quizzes, mid-term	



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	understand the HR-diagram for stars and clusters.	S2	• Discussions in the classes	exam and final exam.
3.0	Values, autonomy, ar	nd responsibility		
3.1	Work independently and as a team- Computations and data analysis-Manage resources and time- Communicate results of the work to others- Report writing	V1	<ul> <li>Assignments.</li> <li>Homeworks</li> <li>Data analysis and interpretation.</li> </ul>	<ul> <li>Hold Class discussions</li> </ul>

#### C. Course Content

No	List of Topics	Contact Hours
1.	Stars: magnitudes – spectra – HR diagram	6
2.	Stellar distances, parallax, stellar velocities and stellar masses	6
3.	Star formation	4
4.	Series of nuclear reactions	4
5.	Stellar evolution, Clusters of stars	8
6.	Introduction to stellar structure	2
	Total	

#### **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class activities: HWs and tasks, reports, presentations.	Weekly	20%
2.	Mid-exam I	Approx. 6	20%
3.	Mid-exam II	Approx. 12	20%
4.	Final examination	From 16 to 18	40%

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





### E. Learning Resources and Facilities

#### 1. References and Learning Resources

Essential References	<ul> <li>An introduction to modern Astrophysics</li> <li>Authors: Bradley Carroll and Dale Ostlie, Addison Wesley</li> <li>Publisher: Pearson; 2 edition (July 28, 2006)</li> <li>Introduction to Astronomy (in Arabic)</li> <li>Authors: M. Nawawy, A. Kordi and H. Al-Trabulsy King Saud</li> <li>University Publisher, 2011</li> </ul>
Supportive References	- Astrophysics I: Stars Authors: Richard L. Bowers, Terry Deeming Publisher: Jones and Bartlett Publishers, 1984 Digitized: 8Feb. 2010
Electronic Materials	Astrophysics-Stars web sites of interest, provided by the instructor
Other Learning Materials	Multi media materials accompanying the text books and the relevant websites (provided by the instructor, when needed)

#### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom which accommodates 25 students. (make use of the facilities at the Astronomy Unit, when needed)
Technology equipment (projector, smart board, software)	Whiteboard and Smart board
Other equipment (depending on the nature of the specialty)	Not applicable

#### F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
Effectiveness of teaching	Students\ Peer Reviewer	Indirect \ direct	
Effectiveness of students assessment	Students- Faculty	Direct	
Quality of learning resources	students	Indirect	
The extent to which CLOs have been achieved	Faculty	Indirect	
Other	None	None	

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)





## G. Specification Approval Data

COUNCIL /COMMITTEE	Physics Department's council
REFERENCE NO.	17 <sup>th</sup> (2 <sup>nd</sup> term /1445)
DATE	16\10\1445

